

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು
Karnataka State Rural Development



ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯ
and Panchayat Raj University

ರೈತ ಭವನ, ಜನರಲ್ ಕಾರಿಯಪ್ಪ ವೃತ್ತ, ಗದಗ- 582 101

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**Proceedings of the meeting of the Academic Council held on
20-07-2021 at 11:00 AM in KSRDPRU, Gadag**

Members Present:

- | | |
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| 1. Prof Vishnukanth S Chatpalli
Vice-Chancellor, KSRDPRU | Chairperson |
| 2. Dr.S.S. Meenakshisundaram, IAS (Rtd)
Chairman, Myrada, Bengaluru. | Member |
| 3. Dr. Rajendra Potddar
Director, Walmi , Dharwad | Member |
| 4. Dr. Vijayalaxmi Amminabhavi
Retd Professor, Physiology,
Karnataka University, Dharwad | Member |
| 5. Prof. N. Shivanna
Director I/C,
Centre for Research, Innovation and Evaluation,
KSRDPRU. | Member |
| 6. Dr. TBBSV Ramanaiah,
Retd Professor, Dept of Studies in Social work,
University of Mysore, Mysore and
Honorary Professor, KSRDPRU. | Member |
| 7. Dr. S.S. Hugar,
Former Professor and Dean, Department of Commerce,
Karnataka University, Dharwad and
Honorary Professor, KSRDPRU. | Member |
| 8. Prof. Basavaraj L Lakkannavar
Registrar and
Director I/C, Centre for Training,
Publication and Supervision, KSRDPRU | Member Secretary |

Leave of Absence:

- | | |
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| 1. Shri S V Ranganath (Retd IAS)
Former Chief Secretary,
Government of Karnataka. | Member |
| 2. Director,
Abdul Nazeer Sab State Institute of Rural Development
and Panchayat Raj, Mysore | Member |
| 3. Dr. S. Madheswaran
Vice-Chancellor,
The Gandigram Rural Institute, Dindigal | Member |

At the outset, Registrar welcomed all the members of the Academic Council. He thanked the Members for taking out time to attend the meeting. He requested the Hon'ble Vice Chancellor to address the meeting. Vice-Chancellor warmly invited all the Members. The members were informed about the sad demise of Dr. N.S. Mahendrakar, the Member of the Academic Council and condolences were paid to the departed soul.

Later the Hon'ble Vice Chancellor briefed the Committee about the review meeting held by the Principal Secretary (PR), Dept of RDPR and thanked her for the cooperation and guidance in carrying out the activities of the University. He further thanked the Minister for RDPR Department and all other officials for their constant support to the University's activities. He further informed that Finance Committee meeting was held earlier this month during which the Members of Finance Committee appreciated the Financial Management and discipline being carried out in the University. It was also informed that a workshop in association with Centre for Education and Social Studies (CESS) was held on New Education Policy (NEP) in the University to look into the aspect of introducing Under Graduate courses. Along with this, many activities which were taken up during the previous two to three months of Covid Pandemic was also briefed.

In the Morning, Academic Council Members visited various places of Project DeSSI, Bio Fuel Project, Smruti Vana, Nursery, ILF, Sabarmati

Ashram and Training Center building. Members planted saplings at Smruti Vana.

The members noted the progress and appreciated the work carried out by the University.

Later on the agenda was taken up for discussion

Agenda 1: Confirmation of the Proceedings of the Fifth meeting and Special meeting of the Academic Council held on 29-09-2020 and 09-04-2021, respectively.

Reference Note:

The Proceedings of the Fifth meeting and special meeting of the Academic Council held on 29-09-2020 and 09-04-2021 were circulated to all the members, since no objections or corrections have been received from any member, they are deemed to have been confirmed. (Related copies placed at Annexure 1 & 2)

:: Resolution ::

After going through the Proceedings, the Academic Council confirmed the Proceedings of the Fifth meeting and Special meeting held on 29-09-2020 and 09-04-2021.

Agenda 2: Action Taken Report (ATR) on the resolutions of the Fifth meeting and Special meeting of the Academic Council held on 29- 09- 2020 and 09-04-2021, respectively.

Reference Note:

Action Taken Report (ATR) on the resolution of the Fifth meeting of the Academic Council held on 29-09-2020 and special meeting of the Academic Council held on 09-04-2021 are placed before the Academic Council for kind information. (Related copies placed at Annexure 1).

:: Resolution ::

The action taken report was briefly explained. Hon'ble Vice Chancellor explained that due to lesser number of admissions the commencement of Diploma in Renewable Energy was withheld and that based on the admissions the same course would be started this academic year. Dr.Meenakshi Sundaram, opined that it was a useful course and necessary measures be taken to publicize and advertise the course and also other courses run by the University.

Further, Hon'ble Vice Chancellor informed that "Manochetana" Counseling Centre had been opened in association with Gadag Institute of Medical Sciences (GIMS) and DIMHANS, to counsel the students and needy public. Prof. TBBSV. Ramanaiah, informed that it has helped a lot of students. Dr.Meenakshi Sundaram, inquired if this was also being used to counsel the teachers, if required and suggested that it may be opened for teachers also. Dr. Vijayalaxmi Amminabhavi opined that this service may be strengthened by employing experts and further informed that severe cases may be referred to Psychiatrists.

Vice Chancellor informed that, the teachers of the schools adopted by the University would be provided training in counseling so that maximum number of children can avail the benefits. Prof.TBBSV Ramanaiah opined that all the teachers of the University are also Counselors and even they may be given requisite training for this purpose. Sri Prashantha JC, Finance Officer informed that, doctors of the Gadag Institute of Medical Sciences were actively participating in the Counseling services and they may be utilized for training the staff.

Prof.N.Sivanna, opined that areas of Counselling may be identified and measures may be taken to avoid the stigma associated with the words while referring to NIMHANS and DIMHANS. Also, Training of the Trainers (ToT) would be a very good step ahead in this direction. The committee complimented the University for taking action on setting up the Counseling Centre.

With the above discussion, the Academic Council took note of the Action Taken Report and resolved to approve the same.



Agenda 3: To consider and approve the proceedings of Sixth meeting of Finance Committee held on 08-07-2021.

Reference Note:

The proceedings of the Sixth meeting of the Finance Committee held on 08-07-2021 at 11.00 am through Online virtual meeting mode is placed before the Academic Council for kind consideration and approval. Copy of the proceedings is attached herewith. (Related copies placed at Annexure 1)

:: Resolution ::

The Finance Officer (FO), explained about details of the Budget allocated and provisions made under the Budget for the University for the current Financial year. He informed that, grants under SCP/TSP head were earmarked for first time and the same would be spent following the guidelines. Dr.Meenakshi Sundaram asked on how the TSP grants would be spent. FO briefed that; it would be spent on the welfare activities of the students of ST community. Vice Chancellor explained that the Finance Committee had approved on the purchase of another Bus from the internal resources. Finance Officer explained that the subject on the enhancement of salaries to the employees on Outsource basis needed deliberation, since, currently they are paid as per Minimum Wages and therefore the Finance Committee had suggested exploring the means of enhancing the same. Dr. Meenakshi Sundaram opined that, it may be considered to fix the wages over and above that, as prescribed by Minimum wages in the Tender Document itself instead of sticking to Minimum wages or the University may consider paying special allowances/incentives/OT/ lump sum amount to the employees. FO informed that, necessary measures would be taken in consultation with Labour Dept/other institutions or referring to any other existing provisions.

The Committee complimented the good work done by the University in adhering to the financial discipline and with the above discussion, resolved to approve the proceedings of the Finance Committee.



Agenda 4: To consider and approve the proceedings of proceedings of Board of Studies of MA (Development Economics) and Communication Skill.

Reference Note:

(A) M.A. Economics (Development Economics)

The Board of Studies in M.A. Economics (Development Economics) meeting was held on 4th June 2021 through online (ZOOM App) and has made the following recommendations:

1. Moderate modifications are made in the DE 2.2 Indian Public Finance and DE 2.1: Advanced Macroeconomics. (Annexure 1).
2. Decided to introduce "Gandhian Economic thoughts" as an elective paper. (Annexure II)

The Proceedings of the Board of Studies meeting held on 4th June 2021, are placed before the Academic Council for consideration and approval.

(B) Communication Skills

The Board of Studies in Communication Skills meeting was held on 8th July 2021 through online (ZOOM App) and has made the following recommendations:

1. Revised and finalized the existing syllabus of the Communication Skills (Annexure 1).
2. Finalized the structure and syllabus of Communication Skills Certificate course in "Advanced Certificate Course in Communication for Personality Development and Employability" (Annexure 2).

The Proceedings of the Board of Studies meeting held on 8th July 2021 are placed before the Academic Council for consideration and approval.

:: Resolution ::

Hon'ble Vice Chancellor briefed the Committee that, the Board of Studies had recommended to reduce the curriculum since the same was felt to be overloaded and accordingly had brought about certain changes in the syllabus of

M.A. Economics (Development Economics).Further, introducing a paper on “Gandhi Economic Thought” as an elective, was also well appreciated by the Academic Council.

Further, Vice Chancellor briefed that, course on Communication Skills was revised by the experts to suit the present needs. He also briefed about introducing “Advanced Certificate Course in Communication Skills for Personality Development and Employability”, as a non credit course. Dr. Rajendra Poddar, opined that, since it is introduced as non-credit course, care may be taken that it benefits the students and its seriousness is maintained amongst the students. Vice Chancellor assured that extensive workshops would be conducted and resource persons would be engaged to help the students.

With the above discussion, the Committee resolved to approve the proceedings of Board of Studies of MA (Development Economics) and Communication Skill.

Agenda 5: To Consider and approve introducing of Certificate/Diploma/ Post- Graduate Diploma Courses (Blended Mode).

Reference Note:

(a) Certificate/Diploma and PG Diploma Courses in Rural Development and Governance for Officials and Employees of RDPR Departments.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ, ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆಯಲ್ಲಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿರುವ ಅಧಿಕಾರಿ/ಸಿಬ್ಬಂದಿ (SDA/ಬಿಲ್ ಕಲೆಕ್ಟರ್/ಪಂಚಾಯತ್ ಅಭಿವೃದ್ಧಿ ಅಧಿಕಾರಿ, ಇತರೇ) ಇವರಿಗೆ ಆಡಳಿತಾತ್ಮಕ ಹಾಗೂ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯಗಳನ್ನು ವೃದ್ಧಿಗೊಳಿಸಲು ವಿಷಯಾಧಾರಿತ ಒಳಸೇವಾ ತರಬೇತಿ (In-Service Training)/ ಸರ್ಟಿಫಿಕೇಟ/ ಡಿಪ್ಲೋಮಾಗಳ ಕೋರ್ಸುಗಳನ್ನು ಪ್ರಾರಂಭಿಸಲು ಕ್ರಮ ಕೈಗೊಳ್ಳುವಂತೆ, ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ(ಪಂ.ರಾಜ್), ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆ ಇವರು ನಿರ್ದೇಶನ ನೀಡಿರುತ್ತಾರೆ. ಅದರಂತೆ, ಇಲಾಖೆಯಲ್ಲಿ ಕೆಲಸ ನಿರ್ವಹಿಸುತ್ತಿರುವ ಅಧಿಕಾರಿ/ಸಿಬ್ಬಂದಿಗಳಿಗೆ ಆದ್ಯತೆಯ ಮೇರೆಗೆ ನೀಡಬಹುದಾದ ಒಳಸೇವಾ ತರಬೇತಿಗಳ/ಸರ್ಟಿಫಿಕೇಟ/ಡಿಪ್ಲೋಮಾ ಕೋರ್ಸುಗಳನ್ನು ಪ್ರಾರಂಭಿಸಲು ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಡಾ. ಪ್ರಕಾಶ ಭಟ್ ಕಾರ್ಯನಿರ್ವಾಹಕ ಪರಿಷತ್ತು ಸದಸ್ಯರು ಕ.ರಾ.ಗ್ರಾ.ಪಂ.ರಾ.ವಿ.ವಿ ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ಇಲಾಖೆಯ ಹಿರಿಯ ಅಧಿಕಾರಿಗಳು ಹಾಗೂ ವಿಷಯತಜ್ಞರನ್ನೊಳಗೊಂಡು ಉಪಸಮಿತಿಯನ್ನು ರಚಿಸಲಾಗಿದೆ.

ಈ ಸಮಿತಿಯು ಸಭೆಗಳಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಈ ಮೇಲ್ಕಂಡ ವಿಷಯಗಳ ಬಗ್ಗೆ ಪ್ರಾರಂಭಿಸಬಹುದಾದ ವಿವಿಧ ಕೋರ್ಸುಗಳನ್ನು ಪ್ರಾರಂಭಿಸಲು ಅವಶ್ಯವಿರುವ ಮಾಹಿತಿಗಳನ್ನು ಸಂಗ್ರಹಿಸಲು ಇಲಾಖೆಯ ಸಿಬ್ಬಂದಿ ಹಾಗೂ ಅಧಿಕಾರಿಗಳಿಂದ ತರಬೇತಿ ಅಗತ್ಯತೆ ವಿಶ್ಲೇಷಣೆಯನ್ನು ಕೈಗೊಳ್ಳಲಾಗಿದೆ. ಅದರೊಂದಿಗೆ ಪಂಚಾಯತ್ ಮಟ್ಟದ ಅಧಿಕಾರಿ, ಮಾಧ್ಯಮ ಹಾಗೂ ಹಿರಿಯ ಅಧಿಕಾರಿಗಳೊಂದಿಗೆ ಚರ್ಚಿಸಿ, ಸಲಹೆಗಳನ್ನು ಪಡೆಯಲಾಗಿದೆ.

ದಿನಾಂಕ 09.07.2021 ರಂದು ಸಮಿತಿಯು ವಿವರವಾಗಿ ಚರ್ಚಿಸಿ ಯು.ಜಿ.ಸಿ ಹಾಗೂ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ (NEP-2020) ಮಾರ್ಗಸೂಚಿಯಂತೆ, ಕೆಳಗಿನಂತೆ ಸಿಬ್ಬಂದಿಗಳು ಹಾಗೂ ಅಧಿಕಾರಿಗಳನ್ನು ಶ್ರೇಣಿವಾರು ವಿಂಗಡಿಸಿ, ಸರ್ಟಿಫಿಕೇಟ, ಡಿಪ್ಲೋಮಾ ಹಾಗೂ ಪಿಜಿ ಡಿಪ್ಲೋಮಾ ಕೋರ್ಸುಗಳನ್ನು ಪ್ರಾರಂಭಿಸಲು ಶಿಫಾರಸ್ಸು ಮಾಡಲಾಗಿದೆ.

Sub-Committee meeting was held on 09.07.2021. After Detailed Deliberations it is proposed to conduct Certificate/Diploma and PG Diploma Courses for Officials and Employees of RDPR Departments.

- Certificate Courses for Level-III Employees, Diploma and PG Diploma Courses for Level-II and Level-I Officials respectively.
- The method of teaching is a combination of Blended mode and Contact Programmes.
- Administrative/ Academic Committee will be constituted to take forward the process of offering Courses.
- Certificate/ Diploma Courses will be offered in a similar concept for Elected Representatives in the second Phase.

Gram Panchayat Level:(Level-III):

- Data Entry Operator/ Bill Collector/ Clerk-Cum Typist/ Water Operator.
- Certificates Courses of 6 months.
- Method of teaching Combination of Blended mode and contact Programmes.
- One Certificate Course on Basic and Core subject will be offered which is compulsory/ Mandatory.
- Additional two Certificate Courses of Advanced Subject will be offered out of which one is mandatory.
- Employees have to complete a Compulsory Certificate Course and one of the Optional Certificate Course before promotion within 5 years.

SDAA/ Secretary Grade- II and Grade-I/ PDO: (Level-II)

- Diploma Course of two Semesters.
- SDAA/Grade II Secretaries with a minimum qualification of 10+2(PUC).

- Diploma Courses will be Comprising of Basic/ Core Subjects and Advanced Subjects in related field.
- Grade-I Secretary/PDO who are graduates would be offered with one year PG Diploma Course will be offered. Comprising of Compulsory/Core/ Advanced Subjects in related field.

AD/EO/DS: (Level-I)

- Multidisciplinary PG Diploma Course.
- Duration One year.
- Blended mode with Minimum Contact hours.

General Conditions:

- Courses will be designed as per guidelines of UGC and NEP.
- Credit hours will be fixed as per the UGC guidelines.
- Courses will be customized as per the requirements of RDPR Departments.
- Dual mode of teaching Kannada, English for Certificate and Diploma Courses, whereas for PG Diploma, mode of teaching will be in English.
- Evaluation/ Examination will be Kannada and English.
- MOOCS/ SWAYAM Platform will be utilized where ever applicable.

The proposed nomenclature the certificate / Diploma / PG Diploma Courses

- Certificate Course in Rural Development and Governance.
- Certificate Course in Information Technology.
- Certificate Course in Water Management.
- Certificate Course in Rural Health and Sanitation.
- Certificate Course on Resource Mobilisation.
- Certificate Course on Financial Management
- Diploma in Rural Development and Panchayat Raj.
- PG Diploma in Sustainable Development

It is proposed to constitute a committee comprising of eminent and the subject mattes specialists under the chairmanship of Dr. Shivanna to design the syllabus in Curriculum for the same.

Certificate / Diploma / PG Diploma Courses for elected representatives on various subjects will be taken up in the second phase.




(b) DIPLOMA COURSE IN GANDHIAN PHILOSOPHY, THOUGHT AND ACTIONS

Mahatma Gandhi (1869 to 1948) led the Freedom Movement of our country against the British rule. He fought with the British rulers with his two weapons namely Satyagraha and Non violence or Ahims. Gandhiji travelled extensively in order to know the country. He studied the people of India, their nature, mentality, geographical and climatic conditions social and economic conditions of the country and put forward his views for overall development of the country. Gandhiji has put forward his economic thought through his writing and speeches. The striking feature of his economic thought is that it has linked the economic principles with philosophy or philosophical principal. As such his economic thought or principles give priority to both, the individual and the society as a whole.

After Independence India adopted several economic policies that have undergone several changes. But still we face acute problem of unemployment, poverty, inequality, regional disparity, concentration of power, lop sided development of the economy etc., It is therefore proposed to study how the economic thought of Mahatma Gandhi can be proved useful to solve the problems that we confront and also how his thought is useful to eliminate the problems that have given rise to.

Inspired by these noble thoughts the University has constructed the Replica of Sabramati Ashram which was inaugurated on 11th November 2020, exactly 100 years after Mahatma Gandhi visited Gadag. The Ashram was built in order to inculcate Gandhian ethics, values and philosophy in the minds of the students and the public. Thousands of people are visiting the ashram. The response of the public and intellectuals from the various walks of life has inspired us to start a Diploma course in our University.

The inspiring ambience of the ashram vibrating with Gandhian thoughts has motivated us to include Gandhian view in the syllabus. The message of universal brotherhood, love and peace, given by Gandhi will indubitably transform the world.

Sabramathi Ashram Committee members also recommended to start the Diploma course on Gandhian Philosophy, Thought and Action

Objectives of the course

- The main objectives of this course are to acquaint the learners with the basic concepts of Gandhi's philosophical & economic thought.
- To understand and express difference between modern economics and Gandhi's economic thought.
- To identify salient features of an economy based on Gandhian economic thought and also comprehend the issues in sustainable

development and Gandhian solutions. This course would enable you to explore the intricacies of the economic thought based on Gandhi's principles and is designed in a manner that would equip to enhance the knowledge on the subject.

- To blend Gandhiji's Philosophical and Economical Thought. Gandhi is one of the rare thinkers in modern times who considered economics as a subsidiary part to the whole of human behaviour. Economic concepts, for him were to be laden with ethical considerations and ethics should not be devoid of pragmatic issues of the day to day living, He wanted to build modern India with a strong component of moral and ethical content. Gandhi went on evolving specific economic concepts such as Swadeshi, Khadi and Village industries, Bread labour, Trusteeship, Limitations of wants , etc that we learn, re-examine, critique and contextualise in modern time.
- Some important economists who followed Gandhian thought and their contributions to enrich the domain and further developed Gandhian vision are also deliberated. Issues in decentralisation, problems faced by agrarian economy, issues of sustainability and Gandhian solution, social justice and development paradoxes are discussed at length. Hope the course will be enjoyed and it is very interesting course that is full of knowledge, intellect, new, unique and innovative economic thoughts based on empirical studies and fulfil the goal of adopting them into your personal day to day life.

Usefulness of the Course

The course will emphasise the importance of the economic thoughts of Mahatma Gandhi and how they are important and useful for the development of developing countries like India.

The course will show how it is necessary to formulate, adopt and stick to the policy of our own, formulated keeping in view the social, political and economic conditions that prevail in the country, As Gandhiji has said: 'it is wrong to imitate the economic policies of other countries because what policies prove useful, effective in their country, in their conditions may not prove useful in our conditions'.

Mahatma Gandhi's concept of economic development is different from the concept or the meaning of economic development that is derived today. According to Gandhiji that economic development is lop-sided which does not promote moral and spiritual development of mankind. Economic development does not mean material development only. This face can be re-emphasised through this study.

Economic Development should begin from and should reach to the masses, rural people, down trodden people. If the fruits do not reach the poor thane



economic development cannot be said to have taken place. Through Gandhiji's concept, principles of Swadeshi, Bread labour, simplicity, Trusteeship, etc. this can be duly emphasised. The course will convey the importance of all these principles, concepts and their importance in Indian context.

Gandhiji has attached moral and spiritual aspects to the concept of economic development. If we give equal importance to these two aspects in the process of economic development then we shall be able to minimise the problems that are created in the process of development like inequality of income, unemployment unequal distribution of land, labour problems, labour and management relationship, relationship between two countries etc. The present course will highlight and stress importance of this.

In the present era of Globalisation it is necessary for developing countries to protect their own interest and wipe away all those side effects that deter further economic development of the country due to competition, entry of foreign industries. Due to excessive competition of modern industries of foreign countries, the industries of developing countries are facing problems. They all face acute competition and some time they have to close down. In this respect Gandhiji has said that the country which exposes her to unlimited foreign competition can be reduced to starvation and therefore subjection if the foreigners desire it. It is therefore very necessary to maintain our own identity in the context of globalisation to protect the interest of the country. Through Gandhiji's views the course will emphasise the need of it.

It is a 1 year (2 Semesters) diploma course offered in blended mode open to the entire public with a minimum qualification of 10+2.

The subject is placed before Academic Council for consideration and approval.

:: Resolution ::

- a) Hon'ble Vice Chancellor explained about the discussion with the Principal Secretary (PR), Dept of RDPR, while proposing the introduction of Certificate and Diploma courses in blended mode with minimum contact hours, which are meant for In-Service candidates. Dr.Meenakshi Sundaram opined that, even RDPR department may follow a practice, followed in the Finance Department where in, completing few courses is mandatory for getting promotions in the department. He further explained the, objective of setting up the RDPR University in northern part of



Karnataka viz., motivating the students and people to be a part of participatory development process through PRIs, training and educating the functionaries (Officials and elected representatives) of the RDPR department, deepening the democracy by involving and strengthening Self Help Groups (SHGs), NGOs, Village Water Supply and Sanitation Committees (VWSCs), SDMCs (School Development and Management Committees) etc and further promoting Research aspects in RDPR. Therefore, he suggested that, it is one of the mandates of this specialized University and therefore these courses should be started based on the need and capacity. Dr.Rajendra Poddar opined that this would strengthen the capacities of the people.

Prof.N.Sivanna informed the Committee about the details of the meeting held with the higher officials of the department and clarified that the area of specialization would be identified and the respective experts/ officials/ academicians/practitioners would be invited during framing of the curriculum, course structure/pattern and development of content. Dr Meenakshi Sundaram informed that the objectives of implementation 73rd Constitution Amendment Act, Economic Development and Social Justice may be highlighted upon. Dr.Abdul Aziz, Asst Director (CTPS), informed the Committee that Training need Analysis was carried out and group discussion were held with various officials and stakeholders across the state and based on these inputs, further action would be taken in consultation with the department. Prof. N. Sivanna further added that classes would be conducted in blended mode (online and minimum contact hours). Honble Vice Chancellor briefed that a Committee under the Chairmanship of N Sivanna would be constituted along with other eminent academicians/experts and department officials to work out the detailed curriculum/course structure and would be placed before the higher authorities of the RDPR Department for further needful action.

- b) With respect to, commencement of Diploma Course in GANDHIAN PHILOSOPHY, THOUGHT AND ACTIONS, Honble Vice Chancellor informed that, the Sabarmati Ashram Advisory Committee consisting of eminent persons have agreed to frame the syllabus considering the contemporary



issues, and it would be a 1 year (2 Semesters) diploma course offered in blended mode open to the entire public with a minimum qualification of 10+2.

The Academic Council appreciated the efforts and with above discussion resolved to approve this subject.

Agenda 6: To consider and approve inclusion of foundation course on Agriculture and allied activities subject in all the PG programme.

Preamble:

We're living in an exciting time when new technologies are changing the face of agricultural production and innovation in seed has played a major role in that transformation. Empowering agriculture will help to reduce the shifting of people from village to cities. Over 58 per cent of the rural households depend on agriculture as their principal means of livelihood. Agriculture, along with horticulture, animal husbandry, fisheries and forestry, is one of the largest contributors to the Gross Domestic Product (GDP). Farmers use technology to make advances in producing more food for a growing world. Many universities have come up to reorganize and strengthen the system of agricultural and allied education in India

Importance of Agriculture in Rural India

India is primarily an agrarian society; even today almost 70% of the population depends on agriculture. The agriculture sector is important for food security, employment generation and economic growth. Modern agriculture is knowledge-based, in which education at all levels; particularly higher education has an important role. As agriculture is above and beyond farming is now the backbone system, in addition to providing employment opportunities. The fast rate of development in agriculture sector offers progressive outlook as well as increased motivation for development.

University is aiming at giving practical knowledge in the field of agriculture, horticulture (plant nursery management and cultivation of crops in a scientific way), animal husbandry, fisheries, poultry farming, mushroom cultivation,

apiculture, processing of agriculture produce etc., as many of these infrastructures are already developed in the university and many are in pipeline.

Since the vision of the university is to act as a centre of excellence to transform rural society by the creation of a dedicated, committed human resource which participates in the rural development process to ensure sustainable rural development and broad based improvement in the quality of life of rural population, giving more knowledge in the field of agriculture and its allied aspects becomes necessity.

Presently, university is offering PG degrees in 10 different disciplines which mainly provide subject specialization and all those subjects are one or the other way related to rural community and especially to agriculture as it plays dominant role in rural employment.

Hence with the following objectives, one compulsory course of two or three credit hours (which includes all the fundamentals of agri-entrepreneurships) in the first and second semesters and one elective course of 2 credit hours (specific entrepreneurship model in the university, such as plant nursery management, apiculture, animal husbandry/integrated livestock management, organic farming, post-harvest processing, etc.,) in the fourth semester of their degree programme for all the students of the university.

Objective of the course

1. To give more practical and scientific knowledge in agriculture and its related fields as agriculture is the major source of income in the rural India
2. To encourage start up business and entrepreneurships related to agriculture among rural youth by educating them with this course/ To generate rural employment through agriprenurship
3. To make utilization of existing infrastructure of the university in training and gaining practical knowledge, there by innovating new business models in agriculture.

Brief on Course outlines:Foundation course on of Agriculture and its allied sciences (Credit hours-1+4):

Agriculture: Selection of land, soil and water testing and their conservation activities, preparation of orchard planning, selection crops, cultivation practices of important crops, agro climatic zones and their criteria, importance of agriculture

and its challenges, future prospects of agriculture, importance of protected cultivation of crops, plant nursery management, apiculture, pest and disease management in agriculture, integrated livestock management, organic cultivation, post-harvest handling of agriculture produce, marketing of agriculture produce and their products.

Horticulture: Horticultural and botanical classification, Climate and soil for horticultural crops, Nursery raising and its importance, Plant propagation-methods, Propagating structures, Seed dormancy and Seed germination, Principles of orchard establishment, Medicinal and Aromatic plants- importance and scope, Importance of plant bio-regulators in horticulture, Irrigation – methods, Fertilizer application in horticultural crops, etc.,

Animal Husbandry: Introduction to animal husbandry, definition, need and usefulness of animals in the present situations, animals for commercial rearing, life of animals, commercial growing of animals, feeds and nutrition of animals, etc.

Organic Farming: Detrimental effects of currently chemical dependent farming, Types of Farming (Advantage & disadvantage of each system), Concept of different cropping systems in relation to Organic Farming (Inter cropping etc), Organic Farming (Process), Plant Nutrients, Nutrient uptake and Utilization by plant, Chemical Fertilizer. Advantage & Disadvantage of their use, Balanced Nutrients supply, Sources of nutrients for Organic Agriculture, Importance of Bio fertilizers in soil productivity, Preparation of Compost, Preparation of vermi compost etc.,

Apiculture: Definition of apiculture, Importance of honey bees in nature and agriculture, colony of honey bees, nature and behaviors of bees in the nature, honey bee colony and its by products, commercial application of apiary etc.

Biodiversity: Types of Biodiversity, Value of the Biodiversity, Threats to Biodiversity, Causes of Biodiversity losses, Invasive species, Effects of Loss of Bio-Diversity, Extinction of Species, Types - Natural, Mass, Anthropogenic, Causes of Extinction, Consequences of Extinction of Species, Conservation Strategies, etc.

Biofuel: Overview of energy sources and utilization, climate change and the impact of CO₂, history of fossil fuels, renewable energy sources and utilization, chemistry and biochemistry of hydrocarbons, industrial agriculture, 1st generation of biofuels (Corn ethanol, Sugarcane ethanol, biodiesel), history of biofuels etc.,

Open Electives:

Plant Nursery Management (Credit hours-1+4): Definition of the plant nursery, importance of the nursery, survey of crops, seedling selection, propagation methods, tools and techniques used in the nursery, nursery infrastructures and their applications, resource and labor management in the nursery, sowing calendars of important crops, economics of the plant nursery etc.,

Apiculture (Credit hours-1+4): Introduction to Bee Keeping, History, Present scenario & scope, Selection of bee species & races, Identification of flora and location of site, Procurement of bee box and other tools, Building & division of comb and colony, manage insects and diseases and nuisance in bee hives, Knowledge the scientific methods of bee keeping, Bee Boxes Maintenance, Building of comb and colony, Raw production at different life stages of bees, Manage insects and diseases and nuisance in bee hives, Collection and preservation of honey, Prepare month wise calendar of operations in bee keeping, Colony Management etc.,

Integrated Livestock Farming (Credit hours-1+4): 1. Dairy Farming 2. Sheep and Goat farming 3. Poultry farming 4. Duck farming 5. Turkey rearing 6. Piggery 7. Rabbit farming 8. Bee keeping 9. Pigeon rearing 10. Aquaculture 11. Sericulture 12. Mushroom cultivation

Organic farming (Credit hours-1+4): Importance of organic farming, meaning and necessity of organic farming, cultivation practices crops, biological entities used in organic farming, products used in the organic farming, preparation methods of bio inputs, application methods and times, etc.,

Post-harvest processing (Credit hours-1+4): Harvesting methods, precooling, sterilization methods, storage life, shelf life, processing methods, products, packaging methods etc.,

Biodiversity: Types of Biodiversity, Value of the Biodiversity, Threats to Biodiversity, Causes of Biodiversity losses, Invasive species, Effects of Loss of Biodiversity, Extinction of Species, Types - Natural, Mass, Anthropogenic, Causes of Extinction, Consequences of Extinction of Species, Conservation Strategies, Conservation Tools, IUCN, IUCN Red List, Ecologically Sensitive Area (ESAs), In-situ methods of conservation of biodiversity, Advantages and Disadvantages of In-situ conservation, Ex-situ Methods of Conservation of Biodiversity, Factors

Affecting Climate Change, Impact of climate change & its mitigation, Climate Change Management, Conventions, International Organisations etc.,

Biofuel: Overview of energy sources and utilization, climate change and the impact of CO₂, history of fossil fuels, renewable energy sources and utilization, chemistry and biochemistry of hydrocarbons, industrial agriculture, 1st generation of biofuels (Corn ethanol, Sugarcane ethanol, biodiesel), history of biofuels, alternative sources of biomass, economics of fuel, policy and politics of biofuels etc.,

Conclusion

Agriculture education help our learners to appreciate and associate with agriculture because the subject is very important to continue for generations to come, to change their perceptions, encourage their involvement in agriculture activities and to understand issues of the environment and climate change. it is through agriculture that full understanding of the environment in which one is leaving is understood. Along with this many can generate the employment in rural areas.

Hence we propose that one compulsory course of 2 credit hour (1+2) for first and second semester students about foundation course on agricultural and allied activities and five to six Open Electives of 3 credit hours (1+4) in their Third semester about advanced course on Agricultural and allied activities which would help in improving the entrepreneurship development related to agriculture filed.

It is proposed to constitute a separate board of studies to design course structure and syllabus.

The subject is placed before academic council for the kind consideration and approval

:: Resolution ::

Hon'ble Vice Chancellor briefed about the subject and the measures being taken to instill confidence and expose the students to various agriculture and allied activities. Dr. Rajendra Poddar, complimented the actions of the University and also bringing about a foundation course on agriculture and allied activities. He suggested that, all the basics of agriculture and the aspects covering agrarian ecosystem should be a part of the study to enable the students to be



entrepreneurs. He further suggested that University may think of incentivizing the students suitably, who take part in such activities. Vice Chancellor opined that a Committee consisting of Shri.Prakash Bhat and Dr. Rajendra Potdar with other members may be constituted to look into the details.

Dr.Meenakshi Sundaram suggested that, as was done in case of DeSSI project wherein 20 guntas of land each was allocated various departments to experiment on agriculture and other activities to learn the skillsets, similarly options may be explored to impart rural skillsets (Non agricultural and other basics) to students to enhance the level of learning. Prof. S.S.Hugar opined that, the detailing/segregation of the syllabi may be done by incorporating the credit hours and framing curriculum for the related semesters separately.

With the above discussion the Academic Council resolved to approve the subject.

Agenda 7: To consider and approve Guidelines for Publications under Centre for Training, Publication and Supervision.

Reference Note:

About the University

The Karnataka State Rural Development and Panchayat Raj University Act, 2016 was enacted for the establishment of a University for Rural Development and Panchayat Raj in the State of Karnataka for teaching, training, research on Sustainable Development and Panchayat Raj Institutions (PRIs). The University is being established with an intention to strengthen the local self-governance system and to give impetus for the study and research for bringing a comprehensive rural development in the State of Karnataka. The Karnataka State Rural Development and Panchayat Raj University has started its academic activities from the academic year 2017-18.

Vision

The vision of the University is to act as a centre of excellence to transform rural society by the creation of a dedicated, committed human resource which participates in the rural development process to ensure sustainable rural development and broad-based improvement in the quality of life of rural population.



Mission

The mission of the University is to impart education and training to various stake holders for rapid economic growth and sustainable development that reduces poverty and creates employment opportunities, access to essential services in health, education and skill development, leading to inclusive growth through the democratic mechanism of panchayat raj institutions, where people decide their own welfare and economic and socio-political development.

ARTE

To realize the Vision and Mission of the University and to bring changes in the rural areas the University has taken up many innovative activities, with the prime focus on Academic, Research, Training and Extension (ARTE). The various initiatives taken up, surge the University towards Academic excellence and quality enhancement.

Academic Activity

The academic activities are executed by five School of study and 10 Post Graduation Programmes offered under these Schools of the University. Academic activities are transacted by Eminent Honorary, Visiting and Emeritus Professor along with young and qualified faculty in the University.

Research and Training

To faster and support the academic base two Centres are implementing the activities related to Research, Innovation, Evaluation, Training and Publications.

Centre of Research, Innovation and Evaluation.

Centre for Training, Publication and Supervision.

FUNCTIONS OF THE CENTRE FOR TRAINING, PUBLICATIONS AND SUPERVISION:

1. To promote, develop and design all kinds of Training and Publication.
2. To train all type of Panchayat members and officers.
3. To conduct seminars on development subjects and publish Brouchers, books, magazines, text books.
4. To promote studies, Training on Skill and Entrepreneurship development.
5. To promote studies, Training and publish Books on Rural Development and Panchayat Raj
6. To promote, studies on Environmental Science, Public Health and
7. Sanitation Management.
8. To promote studies on Social Sciences and Rural Reconstructions.
9. To promote, studies on Agri-business Management and Management



of Rural Development

The Centre for Training, Publication and Supervision will function as per the power under Section 56(1) (a) read with Section 2(d), 19(4), 43 and 44 of the Karnataka State Rural Development and Panchayat Raj University Act, 2016, the Executive Council of the University hereby makes the following Regulations.

These Regulations may be called "The Karnataka State Rural Development and Panchayat Raj University Appointment, Powers, Functions and Conditions of Service of the Director of Training, Publication & Supervision Regulations, 2019".

GUIDELINES FOR PUBLICATION:

As explained in the function of CTPS, one of the main objectives of the centre is publication.

1. The Publication shall perform the following functions:
2. Preparation and publication of text books.
3. Publication of University News Magazine.
4. Publication of the University journals in various disciplines.
5. Publication of books written by the eminent teachers and scholars of the University.
6. Organizing the award of prizes for Essay competition and books published in the University jurisdiction in various disciplines.
7. Publication of monographs and other literature of the University.
8. Publication of books, written by eminent teacher and scholars other than the university after validation by the screening committee constituted by VC for such publication.
9. The centre may sell the books/ Journals by fixing the price on cost basis.
10. Centre may collect the subscription for monthly/Bimonthly/Quarterly/Yearly Magazines and Journals.
11. To organize such other functions as assigned by the Vice Chancellor from time to time.
12. Honorarium will be paid to the Eminence of Dignitaries, Honorary Prof and Resource Person for articles published by Department.

To guide the publication wing an Advisory Committee may be constituted comprising of Eminent Scholar, Dignitaries and Professors. Further the advice / opinion from university's empanelled legal advisors would be availed wherever necessary.

This matter is placed before the academic council for the kind consideration and approval.

:: Resolution ::

Hon'ble Vice Chancellor briefed about the activities of Centre for Training, Publication and Supervision and the subject details to the members. Prof.S.S.Hugar opined, if the Publication division can be separated from Training and other works. Hon'ble Vice Chancellor replied that the KSRDPRU Act, had made provisions for two Centres one was Centre for Training, Publication and Supervision (CTPS) and the other was Centre of Research, Innovation and Evaluation (CRIE). Thus Publication may be made a wing under CTPS and the activities carried forward under the provisions of the Act.

To guide the publication wing an Advisory Committee would be constituted comprising of Eminent Scholar, Dignitaries and Professors. Further the advice / opinion from university's empanelled legal advisors would be availed wherever necessary

The Academic Council deliberated on the matter and resolved to approve the same.

Agenda 8: To consider and approve the guidelines for Best Project Work Report Award and Best Rural Immersion Report Award.

Reference Note:

As part of the University's academic activities the Rural Immersion Programme has been made compulsory for students during the 2nd Semester and Project Work during the 4th Semester,. A guideline in this regard has been prepared and given to all program coordinators and students. Further, the University has decided to present cash reward of Rs. 1000/- (Rs one thousand only) and certificate to three of the best Rural Immersion Programme Report and three best Project work report in order to encourage students to participate actively. The prize will be awarded by selecting the reports among all ten programmes.

Details of the total prize money to be awarded to the student for the cash prize (2nd and 4th Semester) are as follows:-

1. The 3 best Rural Immersion Programme Report for the 2nd Semester: 3x Rs.1000 =Rs.3000.



2. The 3 best Project Reports for the 4th Semester: 3x Rs.1000 = Rs. 3000.

Amounting to total of Rs. 6000 /- (Rs. Six thousand only) per academic year. Guidelines regarding this has been prepared and submitted for the kind consideration and approval of the Academic Council (Related copies placed at Annexure 1 & 2).

:: Resolution ::

The Academic Council noted the importance of motivating the students through instilling of cash prizes. Prof.TBBSV.Ramaniah and Dr. Meenakshi Sundaram concurred on the aspect that Rs.1000/- (Rs One thousand only) would be a small amount and depending on the financial condition of the University, it may be enhanced to three thousand to five thousand. Prof. N .Sivanna and Dr. Meenakshi Sundaram suggested that the awards may be distributed per School basis or Department wise. Dr.Rajendra Poddar, asked about the difference between Rural Immersion activity and the Project work being undertaken by the students. In reply, Dr.Geeta Bangari and Sri. Channappa Gowdar, Coordinators of MSW and MBA program respectively, explained the details of the same. Dr.Rajendra Poddar, was of the opinion since the Rural Immersion activity was similar to RAWA (Rural Agriculture Work Experience) project of Agriculture Sciences students, the University may consider changing the nomenclature of the Rural Immersion activity suitably to give it a touch of indigenous word (Dessi word).

With the above discussion the, Academic Council resolved to approve the subject and delegated the responsibility to Hon'ble Vice Chancellor to suitably enhance the amount of cash prize and further to decide on the number of prizes which may be awarded. Honble Vice Chancellor informed that a Committee comprising of Registrar, Finance Officer, AD (CTPS), IQAC coordinator would be constituted to work out the details.

**Agenda 9: To consider and approve Institution of Gold Medal proposed from
K.H.Patil Pratishtan, Hulkoti.**

Reference Note:

As per the KARNATAKA STATE RURAL DEVELOPMENT AND PANCHAYAT RAJ UNIVERSITY INSTITUTION OF ENDOWMENTS, FELLOWSHIPS, TRAVELLING FELLOWSHIPS, SCHOLARSHIPS, RESEARCH SCHOLARSHIPS, EXHIBITIONS, STIPENDS, MEDALS AND PRIZES REGULATIONS, 2019 (Annexure - 1), Gold Medal may be instituted upon the receipt of Rs. 5,00,000/- (Five Lakh Rupees Only) from the donors.

In this regard proposals vide letter no. 12/2020-21 dated: 31.03.2021 (Annexure - 2) and letter dated: 06.04.2021 (Annexure - 3) was received from Shri K H PatilPratishtan, Gadag for the institution of Gold Medals for toppers of the below mentioned programmes:

1. Master of Business Administration
2. Master of Arts (Rural Development and Panchayat Raj)
3. Master of Science (Geoinformatics)
4. Master of Social Work

The donor has sponsored 4 Gold Medals for each batch of students during the First Convocation held on 10.04.2021. The matter is placed before Academic Council for kind perusal and ratification.

:: Resolution ::

Registrar briefed about the subject. Dr Rajendra Potdar suggested if it was possible to give cash instead of gold medal. He further opined that University may carry out a campaign to get the donors for cash prize/ gold medal. Prof.TBBSV Ramaniah opined that, it would be the discretion of the donor to decide on the kind of award which one would like to institute. Prof.S.S.Hugar opined that, it is a general practice to instill awards in the memory of eminent persons/institution, therefore keeping the award of gold medal intact, measure may be explored to award cash prize in addition to the gold medal. Honble Vice Chancellor informed that Finance Officer, Special Officer to Registrar and in



coordination with OSD (Exams) would take appropriate measures to campaign for the institution of Gold medals and Cash prizes.

With this above discussion, the Academic Council resolved to approve the same.

Agenda 10: To Consider the Admission and Examination Fee Structure, Eligibility Criteria, Guidelines for Admission and Admission Notification of the University and Commencement of activities for academic year 2021-22.

Reference Note:

The University would commence the academic activities (1st Semester classes) for the academic year 2021-22, upon the receipt of circular/guidelines from the competent authorities. In view of this, draft Admission and Examination Fee Structure for First Year (Annexure-1), Admission and Examination Fee Structure for Second year (Annexure-2), Eligibility Criteria for First Year (Annexure-3), Guidelines for Admission First Year (Annexure-4), Seat Matrix (Annexure-5), Post-Graduate Diploma Programmes Admission and Examination Fee Structure (Annexure-6), Eligibility Criteria (Annexure-7), Guidelines for Admission (Annexure-8), Seat Matrix (Annexure-9) has been placed for kind reference .

Due to covid-19 pandemic situation Admission Notification would be notified after receipt of Government Orders and as per ordinances of K.S.R.D.P.R UNIVERSITY ORDINANCES GOVERNING THE ADMISSION OF STUDENTS TO THE VARIOUS COURSES, PAYMENT OF FEES, SCHOLARSHIP, CONDUCT AND RESIDENCE OF STUDENTS, 2019.

Further, students whose parent/s have passed away due to Covid-19 pandemic, may be exempted from paying the Admission, Exam and Hostel Fees for all two years P G and one year P G Diploma Programmes as per state and central government orders / circulars, if any or otherwise. Accordingly, the guidelines would be prepared and notified for the same.

This matter is placed before Academic Council for kind consideration and approval.

:: Resolution ::

Registrar informed the members that from the past four years, the university had maintained the same fee structure for different programs. Vice Chancellor briefed about the subject and explained that owing to the Covid situation, a provision may be made to facilitate the children who had lost their parent/s during Covid in the following way and sought the suggestions from the Committee:

- (i) Admission and examination Fees may be exempted for the students who have lost a single Parent.
- (ii) Admission, examination Fees and hostel fees may be waived off for the children who have lost both the parents.

The Committee welcomed this move and resolved to recommend the same to the Executive Council.

Prof.S.S.Hugar and Prof.TBBSV.Ramaniah opined that admission guidelines and eligibility criteria to few Programs considered the marks obtained in the languages of the qualifying examinations while few others did not consider it. Therefore, it was suggested that a uniform pattern may be adopted. Vice Chancellor and Registrar assured the Committee that, the Notifications of few other established Universities like Mysore University, Karnatak University, Dharwad would be referred to, and changes would be made accordingly.

Further, Prof.S.S.Hugar suggested that Fee Structure, Admission guidelines, Eligibility Criteria etc may be placed under different agendas for approval. Vice Chancellor clarified that, since there was no modification in these, compared to the previous years, therefore it was placed under same agenda and it was assured that, going forward if there was any change in these guidelines, they would be placed separately.



With the above discussion, it was resolved to approve the subject and recommend the same to Executive Council.

Agenda 11: To consider Examination Notification and Examination Schedule for Second and Fourth Semesters 2020-21.

Reference Note:

As per the Academic Calendar 2021-22, the Second and Fourth Semester examination would be notified and conducted as per below mentioned dates:

Sl. No.	Event	Date
1.	Publication of Examination Notification	01.09.2021
2.	Commencement of Semester Examination	27.09.2021 to 09.10.2021
3.	Commencement of Practical Examination	11.10.2021 to 18.10.2021

Above mentioned dates may vary due to the prevailing COVID-19 pandemic and as per the guidelines from the Government authorities. The matter is placed before Academic Council for kind perusal and approval.

:: Resolution ::

Registrar briefed that the examinations would be conducted as per the circulars of UGC/State Government circulars.

Academic Council noted the schedule and resolved to approve the subject.

Agenda 12: To Consider and approve a pilot project of social mapping informatics of Covid-19 vaccination in association with Gadag District Administration, Gadag Municipality and Athena Infonomics (NGO),USA.

Reference Note:

Athena Infonomics (NGO based in UAS (Washington) wants to conduct a pilot of social mapping with informatics for Covid 19 vaccination in association

with University and Gadag District Administration / Gadag Municipal Corporation. Basically the effort would involve social / spatial mapping of households & identify individuals within each based on occupational (everybody who has to go out for earning livelihood), economic (BPL) and social responsibility (mothers who have to take care of children) to priorities for Covid 19 vaccination as the vaccine availability improves.

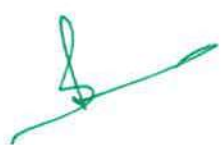
Further for such people special communication and social mobilization activities may have to be designed and executed.

The University has involved MPH, MSW, MA (RD), MBA (RD), M.Sc (FST) and M.Sc (Geo informatics) programmes to lead the pilot project. The pilot project will be initiated in Gadag city Municipalities (GBMC) to start with and expand to rural areas.

In this regard the Gadag Municipality has consented to provide full support for the implementation of this pilot project and accordingly even the University has sent the letter of association and support to Athena Infonomics (NGO). The matter is placed before Academic Council for the kind consideration. (Related copies placed at Annexure 1, 2, 3 & 4).

:: Resolution ::

Hon'ble Vice Chancellor explained about the Proposed Project, which would be taken up in collaboration with the District Administration, Municipal Council and the NGO Athena Infonomics. Dr. Meenakshi Sundaram, sought clarification regarding the role of University in this Project. Vice Chancellor in reply, informed that the University through students/ volunteers/enumerators would be involved in the collection and compilation of data at the field level. The NGO involved would develop systems for data analysis. Dr. Meenakshi Sundaram further asked if there was any financial implication to the University, to which the Finance Officer replied that the funding would be from external source and as such there was no financial implication to the University. The members opined that this Project would give an exposure to our students and therefore resolved that the University should go ahead with this Project.



Agenda 13: To consider and approve instituting of Undergraduate programme as per the New Education Policy-2020.

Reference Note:

The Karnataka State Rural Development and Panchayat Raj University has started functioning from the academic year 2017-18.

To begin with the University has started the following five Postgraduate Programmes from the academic year 2017-18.

1. M.B.A. (Rural Management / Agribusiness Management)
2. M.A. in Rural Development & Panchayat Raj/ Co-operative Management
3. M.S.W. (Community Development / Rural Reconstruction / Community Health)
4. M.Sc. in Geoinformatics (Remote Sensing and GIS)
5. M.Com. (Entrepreneurship / Co-operative Management)

During the academic year 2018-19 two more new Postgraduate Programmes have been started as follows.

1. M.P.H. (Master of Public Health)
2. M.Sc. in Food Science & Technology

During the academic year 2019-20 three more new Postgraduate Programmes have been started as follows.

1. M.Sc. in Computer Science (Data Analytics)
2. M.A. in Public Administration
3. M.A. in Economics (Development Economics)

As per NEP 2020 "a University or Higher Education Institution will mean a multi-disciplinary institution of higher learning that offers Under Graduate and Graduate Programmes with high quality teaching research and community engagement".

Further, it is proposed to start new Under Graduate Programmes from the academic year 2021-22 as per the Karnataka State Rural Development and Panchayat Raj University act 2016, Sec 4 (2) (iii), which reads "to start courses leading to award of Doctorates, post Doctorates, post graduates, graduates, Diploma and certificate holders with an interdisciplinary and integrated base to design solution for the complex and diverse issues of rural development". As per this the tentative Bachelor degree programmes would be commenced and the nomenclature for the same would be according to the UGC and Government of Karnataka guidelines / Circulars. Suitable Ordinance would be prepared as per the Section 57 (1) (b) of the Karnataka State Rural Development and Panchayat

Raj University Act and submitted to competent authorities for the approval. The following are the tentative Bachelor degree programmes proposed to be initiated –

1. Bachelors in Agribusiness Management
2. Bachelors in Rural Development and Governance
3. Bachelors in Food Science and Technology
4. Bachelors in Geoinformatics
5. Bachelors in Public Health
6. Bachelors in Entrepreneurship/ Cooperative Management
7. Bachelors in Computer Science

The committee would be constituted to frame the requisite ordinances / Guidelines to carry out the same.

The matter is placed before the Academic Council for the kind consideration, suggestions and approval.

:: Resolution ::

Honble Vice Chancellor explained in detail, the proposal of instituting the Bachelors Programs as per New Education Policy in the coming Academic Year and the work being carried out in association with various organizations to implement the same. It was further informed that, the University had the mandate to introduce new Bachelors Programs under the provisions of the KSRDPRU Act. The same may be accomplished considering various factors such as capacity of the, sanctioned posts, expertise, resources etc. He sought the suggestions of the members for carrying out the same.

Prof S S Hugar opined, that University with functioning well with its PG Programs and expressed his concern if the commencement of the PG Programs on the same campus would dilute the operations of PG Programs. Vice Chancellor and Registrar in reply assured that, the University was expanding its academic and other activities, and therefore commencing of the UG programs would further assist in laying strong footholds for which the University was established, thereby utilizing the available resources in the best possible way.



Prof N Sivanna welcomed the move of introducing the UG programs and suggested that it may well act as a link to the PG programs being offered by the University. He informed that, the programs may be taken up considering the strengths and constraints of the University.

Dr.Rajendra Potdar, opined that he fully supported the idea of commencing the four to five UG programs, which would lay a strong foundation for the PG programs. He suggested that, the programs may focus on RDPR philosophy and should further the cause of rural development and be beneficial to all the stakeholders.

Prof. TBBSV Ramaniah endorsed the idea of introducing UG programs and indicated that, the UGC Model curriculum wherever available should be made use of, while designing the course structure for UG programs.

Prof. Vijaylaxmi Amminbhavi seconded the opinion of Prof.TBBSV Ramaniah and further opined that the Bachelors course on 'Public Health' may be renamed as 'Holistic Health'.

Prof.S.S.Hugar and Prof.TBBSV.Ramaniah suggested that, UGC nomenclature maybe retained, to which Vice Chancellor replied that, UGC is yet to finalize the Nomenclature of Bachelors Program under NEP and that the guidelines of UGC in this regard would be followed when they are notified.

Dr Meenakshi Sundaram opined that, Bachelors Programs may be introduced as per the Act. This would provide as a feeder channel for the PG Programs already run by the University. He suggested that, the Programs should be demand driven and the courses which are being planned to be offered should resonate well with market, so as to attract the students. He further opined that, the University may also consider the strengths and expertise of the teaching faculty and other resources and then commence the appropriate programs, keeping in mind the utility and benefits to the students.

Vice Chancellor replied that, measures would be taken to submit a proposal for sanctioning of the additional posts and further to fill the vacant posts already sanctioned. A Committee consisting of Prof. TBBSV Ramaniah, Prof.S.S.Hugar, Prof.S.A.Khazi, Sri.Eswarachar and other eminent academicians/experts/resource persons would be constituted to work out the

details on Ordinances/Guidelines, Admission and Examination Fee Structure, Eligibility Criteria, Guidelines for Admission and Admission Notification and other related aspects for introducing the Bachelors Programmes under NEP 2020, during the next Academic Year in the University. Also, as suggested by the honorable members, the Bachelors Programmes would be commenced based on the demand, infrastructure, expertise and other resources.

With the above detailed deliberation and discussion, the Academic Council resolved to approve the instituting of Undergraduate Programme as per the New Education Policy-2020.

Agenda 14: Any other matters with the permission of Chairperson.


Registrar


Vice Chancellor

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು
Karnataka State Rural Development



ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯ
and Panchayat Raj University

ರೈತ ಭವನ, ಜನರಲ್ ಕಾರಿಯಪ್ಪ ವೃತ್ತ, ಗದಗ- 582 101

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Table Agenda 1: To consider and approve the proceedings of Board of Studies of MBA (Rural Management).

Reference Note:

MBA BOS Meeting to revise the MBA II & IV Semester Syllabus was held on Friday 28th May 2021 at 11 am in Online Mode.

The BOS Board discussed in detail the course structure and syllabi of the various subjects in MBA II and IV Semester and suggested the revision of syllabis considering the modern trends in Agri Business, Rural Entrepreneurship, Rural Development and Rural Management.

The Proceedings of the Board of Studies meeting held on 28th May 2021 and brief highlights are placed before the Academic Council for consideration and approvals. (Related copies placed at Annexure 1)

:: Resolution ::

The Academic Council noted the proceedings of Board of Studies of MBA (Rural Management) and resolved to approve the same.

Table Agenda 2: To consider and approve the Perspective Plan for the Development of KSRDPR University"

Reference Note:

"Without innovative ideas and timely suggestions for betterment and improvement; progress can't be made and change doesn't happen".

An Advisory Committee was constituted under the Chairmanship of Prof. Dr. R S Deshpande and distinguished academicians to prepare a draft perspective plan for the development of KSRDPR University, for the next 5 years. The committee had presented a detailed draft perspective plan for the development of the university. The proceedings of the above advisory committee meeting are enclosed (Annexure 1). A copy of the draft perspective plan of the same is enclosed (Annexure 2).

The various activities taken-up in the university in the previous academic year (Milestone 1: 2020-21) and the activities to be taken-up in the present academic year (Milestone 2: 2021-22) are briefly presented in the power-point. Some of the activities mentioned in the perspective plan are implemented in the previous year and the rest would be taken-up in a phased manner in the present and in the near future.

The subject is placed before Academic Council for consideration and approval.

:: Resolution ::

Hon'ble Vice Chancellor explained about the draft Perspective Plan prepared by the Committee under the Chair of Prof R.S.Deshpande. The Committee noted the details of the plan and it congratulated and appreciated the efforts of Vice Chancellor in bringing out the Perspective Plan. The members suggested that, a suitable timeline may be added to the activities wherever applicable and wished that best efforts may be put to take up these initiatives effectively.

With this discussion, the Committee considered and resolved to approve the same.

Table Agenda 3: To consider and approve entering into Memorandum of Understanding (MoU) with different organizations / departments.

Reference Note:

The University has entered / would be entering into an Memorandum of Understanding (MoU) with different organizations / departments to conduct Academic, Research, training and Extension, Student and Community centric activities. The details are as under:

S.No	Name of the Organization	Remarks
1	Krishi Vigyan Kendra, Dakshina Kannada.	Placed for ratification, the copy of MoU is enclosed (Annexure 1).
2	Foundation For Sandbox Startup Initiatives, Hubli, Karnataka (Deshpande STARTUPS)	Placed for ratification, the copy of MoU is enclosed (Annexure 2).
3	Centre for Green Building Materials and Technology, Bangalore (CGBMT)	Placed for ratification, the copy of MoU is enclosed (Annexure 3).
4	Karnataka State Bio energy Development Board, Bengaluru (KSBDB)	Placed for ratification, the copy of MoU is enclosed (Annexure 4).
5	ICMR - National Institute of Traditional Medicine, Belagavi	Placed for approval the draft copy of MoU is enclosed (Annexure s5).

The subject is placed before Academic Council for consideration and approval.

:: Resolution ::

The Academic Council perused the draft Memorandums of Understanding (MoUs) and resolved to approve the same. Dr.Rajendra Potdar, informed that the Governing Council of WALMI had approved to sign the memorandum with KSRDPR University and therefore the same could be signed in due course of time.



ಟೆಬಲ್ ಅಜೆಂಡಾ 4: ಕರ್ನಾಟಕ ರಾಜ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆಯಡಿ ಬರುವ ಗ್ರಾಮ ಪಂಚಾಯತ್ ಮಟ್ಟದ ಗ್ರಂಥಾಲಯದ ಮೇಲ್ವಿಚಾರಕರಿಗೆ (ಗ್ರಂಥಪಾಲಕರು) "ಓದುವ ಬೆಳಕು" ಕಾರ್ಯಕ್ರಮದಡಿಯಲ್ಲಿ ಗ್ರಂಥಪಾಲಕರಿಗೆ 3, ತಿಂಗಳ ಪ್ರಮಾಣ ಪತ್ರ ತರಬೇತಿ ಮತ್ತು 6 ದಿನಗಳ ಸಾಮಾನ್ಯ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲು ಅನುಮೋದನೆ ಕುರಿತು.

ಪರಾಮರ್ಶನ ಟಿಪ್ಪಣಿ:

ಕೋವಿಡ್-2019 ಸಾಂಕ್ರಾಮಿಕದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ದೇಶದ ಭವಿಷ್ಯದ ನಾಗರಿಕರಾದ ಮಕ್ಕಳಿಗೆ ಸಾಮಾಜಿಕವಾಗಿ, ಭಾವನಾತ್ಮಕವಾಗಿ ಮತ್ತು ಶೈಕ್ಷಣಿಕವಾಗಿ ಹೆಚ್ಚಿನ ಪರಿಣಾಮ ಉಂಟಾಗುತ್ತಿದೆ. ಅಲ್ಲದೇ ಕೋವಿಡ್ ಪರಿಣಾಮದಿಂದಾಗಿ ಶಾಲೆಗಳ ಬಾಗಿಲು ಇನ್ನೂ ತೆರೆಯುತ್ತಿಲ್ಲ ಮತ್ತು ಮಕ್ಕಳು ಈ ಎಲ್ಲಾ ವರ್ಷಗಳಲ್ಲಿ ಕಲಿಕೆಯು ವ್ಯರ್ಥವಾಗುತ್ತಿದ್ದು, ಇದರಿಂದಾಗುವ ಅನಾಹುತವನ್ನು ತಡೆಗಟ್ಟುವ ಉದ್ದೇಶದಿಂದ ಗ್ರಾಮ ಪಂಚಾಯತಿಗಳ ಗ್ರಂಥಾಲಯಗಳನ್ನು ಗ್ರಾಮೀಣ ಪ್ರದೇಶದ ಜ್ಞಾನ ಕೇಂದ್ರಗಳನ್ನಾಗಿ ಮಾಡುವ ಉದ್ದೇಶದಿಂದ ಮತ್ತು ಈ ಗ್ರಾಮ ಪಂಚಾಯತ್‌ಗಳಲ್ಲಿ ಮಕ್ಕಳಿಗೆ ಕಲಿಕೆಯ ದಾರಿದೀಪವಾಗಿ ಗ್ರಂಥಾಲಯಗಳ ಕಾರ್ಯನಿರ್ವಹಿಸಬೇಕು ಎಂಬ ಉದ್ದೇಶವನ್ನಿಟ್ಟುಕೊಂಡು ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆಯಲ್ಲಿ ಓದುವ ಬೆಳಕು ಎಂಬ ನೂತನ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗುತ್ತಿದೆ.

ಈ ಕಾರ್ಯಕ್ರಮದ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ದಿನಾಂಕ: 15-07-2021 ರಂದು ಮಾನ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆಯ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳ ಜೊತೆ ನಡೆದ online virtual meeting ನಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮವನ್ನು Tata Trust & CPI ಗುಲ್ಬರ್ಗಾ, ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಅಜೀಂ ಪ್ರೇಮ್‌ಜಿ ಪೌಂಡೇಶನ್, ಬೆಂಗಳೂರು ಮತ್ತು ಇನ್ನಿತರರ ಜೊತೆಗೂಡಿ ಗ್ರಾಮ ಪಂಚಾಯತ್ ಮಟ್ಟದ ಗ್ರಂಥಾಲಯ ಮೇಲ್ವಿಚಾರಕರಿಗೆ (ಗ್ರಂಥಪಾಲಕರಿಗೆ) 6 ದಿನಗಳ ಸಾಮಾನ್ಯ ತರಬೇತಿ ನೀಡುವುದು ಹಾಗೂ 3 ತಿಂಗಳ ಪ್ರಮಾಣ ಪತ್ರ ತರಬೇತಿ (3 months certificate course) ಯನ್ನು ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಮಾಡಬೇಕೆಂದು ತಿಳಿಸಿರುತ್ತಾರೆ. ಜೊತೆಗೆ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಬೇಕಾಗುವ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳನ್ನು Content Design, Module ತಯಾರಿಕೆಗೆ ಇನ್ನು ಮುಂತಾದ ಕೆಲಸ ಕಾರ್ಯಗಳನ್ನು ನಿರ್ವಹಿಸಲು ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸಿರುತ್ತಾರೆ.

ಅಲ್ಲದೇ 3 ತಿಂಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ಪ್ರಥಮ ಪ್ರಾಯೋಗಿಕ ಯೋಜನೆಯನ್ನು ಆಗಸ್ಟ್ 15, 2021 ರಂದು ಹಮ್ಮಿಕೊಳ್ಳಲು ತಿಳಿಸಿರುತ್ತಾರೆ. ಕಾರಣ ಮೇಲೆ ತಿಳಿಸಿರುವ 3 ತಿಂಗಳ ಪ್ರಮಾಣ ಪತ್ರ ತರಬೇತಿ ಮತ್ತು 6 ದಿನಗಳ ಸಾಮಾನ್ಯ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲು ಯೋಜನೆ ಮಾಡಲಾಗಿ, ಶೈಕ್ಷಣಿಕ ಪರಿಷತ್ತಿನ ಪರಿಗಣನೆಗಾಗಿ ಮತ್ತು ಅನುಮೋದನೆಗಾಗಿ ಮಂಡಿಸಿದೆ.

ದಿನಾಂಕ: 15-07-2021 ರಂದು ಮಾನ್ಯ ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ ಮತ್ತು ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆಯ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳ ಜೊತೆ ನಡೆದ ಸಭೆಯ ನಡವಳಿಗಳನ್ನು (ಅನುಬಂಧ 1 ರಲ್ಲಿ) ಲಗತ್ತಿಸಲಾಗಿದೆ.

:: Resolution ::

The Vice Chancellor briefed about the Project of "Oduva Belaku", to be carried out under guidance of RDPR Department in coordination with other esteemed institutions and Department of Public Libraries, Govt of Karnataka.

The Academic Council noted the details and resolved to approve the same.

General Discussion:

Prof. TBBSV. Ramanaiah, suggested to introduce a Diploma Course in Research Methodology and counselling for the benefit of students. Vice Chancellor sought time to work out on the feasibility of introducing these courses and informed that it would be reported in the next Academic Council meeting.

Dr. Rajendra Poddar, suggested that measures should be taken to attract more students for the various programmes of PG and Bachelors Degree. He opined that efforts may be carried out to place the students in various departments and other institutions. Vice Chancellor affirmed that, a Committee had already been constituted to look into this matter and the recommendations of it were submitted to the Government. Further, it was informed that the Department heads were appraised of making provisions to provide preference in the recruitment to the various posts in the line departments of RDPR or for the posts to be recruited on Contract/Outsource basis.

The meeting concluded with thanks to all the members and Chairperson.


Registrar


Vice Chancellor

